













SPOTlight: School Year 2022-2023

Lewis Elkin School			
School Code	5260	Principal Name	Charlotte Gillum
Sector	District	Address	3199 D St
Network	Network 11	Phone	215 400 7140
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	537
Grades in Report	K 4		
Website	elkin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	39.2%	42.3%	+3.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.8%	76.0%	+6.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	2.9%	5.3%	+2.4 %-pts 	70.9%	53.1%	-17.8 %-pts 
Grade 3 - 8 Reading	4.2%	5.6%	+1.4 %-pts 	72.3%	58.8%	-13.5 %-pts 
Grade 3 Math	0.0%	1.8%	+1.8 %-pts 	93.3%	84.1%	-9.2 %-pts 
Grade 3 - 8 Math	0.0%	2.4%	+2.4 %-pts 	93.6%	83.6%	-10.0 %-pts 
Grade 4 and 8 Science	13.3%	15.8%	+2.5 %-pts 	54.0%	41.6%	-12.4 %-pts 

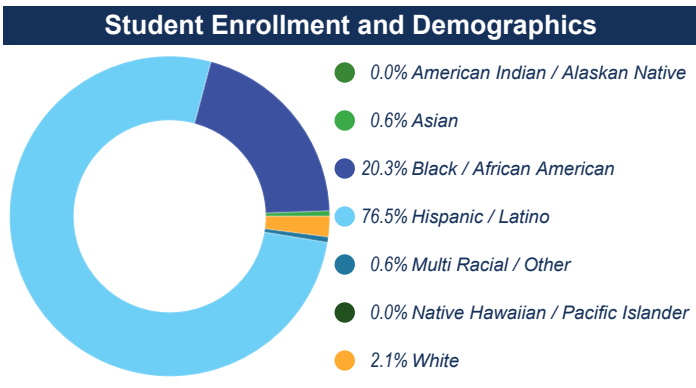
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Lewis Elkin School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5260 Sector | District Network | Network 11
 Principal Name | Charlotte Gillum Address | 3199 D St
 Phone | 215-400-7140 Website | elkin.philasd.org
 Report Type | Elementary School Grades in Report | K-4
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 537



622 # of Students Served Over the Full Year	15.3% % of Students with IEPs
32.0% % of Students Identified as English Learners	94.4% % of Students Identified as Economically Disadvantaged

Student Attendance

21.7% % of Students Attending at Least 95% of Instructional Days	42.3% % of Students Attending at Least 90% of Instructional Days
--	--

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	83.3%	NA
Improvement Improving in 12 out of 13 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	100.0%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 5.6%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 5.3%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 2.4%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.4 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.4 From Prior Year ✓	English Learners		
	Insufficient Data for Score	100.0%	NA
Improving +2.4 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	33.3%	NA
Improving +2.4 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 5260 School Name | Lewis Elkin School

% of Students Attending 90%+ of Days

All Students

622 Students

Score: 42.3%



IMPROVING

+3.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

21.7%

90-95% of Instructional Days

20.6%

85-90% of Instructional Days

16.9%

80-85% of Instructional Days

13.5%

Less than 80% of Instructional Days

27.3%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

622 Students

Score: 97.8%



NOT IMPROVING

-1.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5260 School Name | Lewis Elkin School

% of Teachers Attending 90%+ of Days

All Teachers

50 Teachers

Score: 76.0%



IMPROVING

+6.2 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

95.0%

% of Teachers Rated as Proficient

88.5%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5260 School Name | Lewis Elkin School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>12 out of 216 Students</i> Score: 5.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>127 out of 216 Students</i> Score: 58.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-13.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>2 out of 45 Students</i> Score: 4.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Black / African American <i>21 out of 45 Students</i> Score: 46.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-21.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>10 out of 164 Students</i> Score: 6.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>101 out of 164 Students</i> Score: 61.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-12.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>4 out of 50 Students</i> Score: 8.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>32 out of 50 Students</i> Score: 64.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-22.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs <i>0 out of 33 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> <div style="text-align: center;">-5.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>26 out of 33 Students</i> Score: 78.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-6.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>12 out of 206 Students</i> Score: 5.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>122 out of 206 Students</i> Score: 59.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-13.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5260 School Name | Lewis Elkin School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>6 out of 113 Students</i> Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>60 out of 113 Students</i> Score: 53.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">-17.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Black / African American <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Hispanic / Latino <i>6 out of 90 Students</i> Score: 6.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">+4.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>49 out of 90 Students</i> Score: 54.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">-18.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
White <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	White <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Asian <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Asian <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
English Learners <i>3 out of 32 Students</i> Score: 9.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">No Data Prior Year</div> <div style="color: #6c757d; font-size: 24px;">○</div> </div>	English Learners <i>19 out of 32 Students</i> Score: 59.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">No Data Prior Year</div> <div style="color: #6c757d; font-size: 24px;">○</div> </div>
Students with IEPs <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Economically Disadvantaged <i>6 out of 106 Students</i> Score: 5.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">+3.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>57 out of 106 Students</i> Score: 53.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">-17.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5260 School Name | Lewis Elkin School


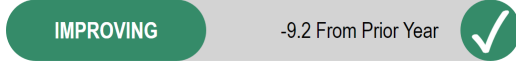
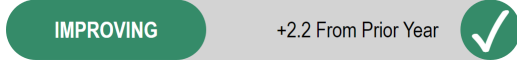
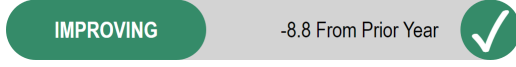
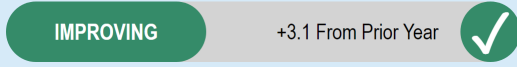
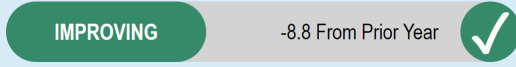
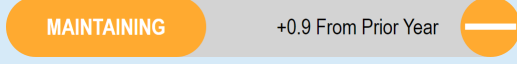
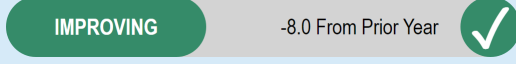
PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>5 out of 213 Students</i> Score: 2.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.4 From Prior Year </div>	All Students <i>178 out of 213 Students</i> Score: 83.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -10.0 From Prior Year </div>
Black / African American <i>1 out of 42 Students</i> Score: 2.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.4 From Prior Year </div>	Black / African American <i>33 out of 42 Students</i> Score: 78.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -17.5 From Prior Year </div>
Hispanic / Latino <i>4 out of 165 Students</i> Score: 2.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.4 From Prior Year </div>	Hispanic / Latino <i>139 out of 165 Students</i> Score: 84.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -8.9 From Prior Year </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>1 out of 49 Students</i> Score: 2.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.0 From Prior Year </div>	English Learners <i>42 out of 49 Students</i> Score: 85.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -8.2 From Prior Year </div>
Students with IEPs <i>0 out of 33 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> +0.0 From Prior Year </div>	Students with IEPs <i>32 out of 33 Students</i> Score: 97.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -3.0 From Prior Year </div>
Economically Disadvantaged <i>3 out of 203 Students</i> Score: 1.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +1.5 From Prior Year </div>	Economically Disadvantaged <i>172 out of 203 Students</i> Score: 84.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -8.8 From Prior Year </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5260 School Name | Lewis Elkin School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>2 out of 113 Students</i> Score: 1.8% 	All Students <i>95 out of 113 Students</i> Score: 84.1% 
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>2 out of 91 Students</i> Score: 2.2% 	Hispanic / Latino <i>76 out of 91 Students</i> Score: 83.5% 
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>1 out of 32 Students</i> Score: 3.1% 	English Learners <i>26 out of 32 Students</i> Score: 81.3% 
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>1 out of 106 Students</i> Score: 0.9% 	Economically Disadvantaged <i>91 out of 106 Students</i> Score: 85.9% 

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5260 School Name | Lewis Elkin School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 16 out of 101 Students Score: 15.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +2.5 From Prior Year </div>	All Students 42 out of 101 Students Score: 41.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -12.4 From Prior Year </div>
Black / African American 7 out of 25 Students Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +9.5 From Prior Year </div>	Black / African American 9 out of 25 Students Score: 36.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -15.9 From Prior Year </div>
Hispanic / Latino 9 out of 73 Students Score: 12.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +1.0 From Prior Year </div>	Hispanic / Latino 30 out of 73 Students Score: 41.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -13.9 From Prior Year </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 1 out of 21 Students Score: 4.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -4.3 From Prior Year </div>	Students with IEPs 12 out of 21 Students Score: 57.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING +2.5 From Prior Year </div>
Economically Disadvantaged 14 out of 98 Students Score: 14.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING -0.4 From Prior Year </div>	Economically Disadvantaged 41 out of 98 Students Score: 41.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -12.1 From Prior Year </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.